| | TEACHER DA Data Poin | | | | |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------|--|--|--|
| Student: | | | | | |
| STANDARDS: | Mathematics Standards Addressed: | | | | |
| Targeted Skill: Student will use a now/next schedule to demonstrate understanding of the sequence daily activities | | | | | |
| Documentation | 6 = Independent | 3 = Wrist Prompt | | | |
| Codes : | 5 = General Prompt | $2 = \mathbf{HOH}$ | | | |
| | 4 = Shoulder Prompt | 1 = Full Physical Prompt | | | |
| | | 0 = Refusal | | | |

| Look at first (now) symbol/object | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------|--|--|--|--|--|
| symbol/object Point to "next" symbol/object Remove "next" symbol/object Give symbol/object to Partner Move to "next" activity Total Score Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (*) | | DATE | | | | | |
| 3 Remove "next" symbol/object 4 Give symbol/object to Partner 5 Move to "next" activity Total Score Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (*) | 1 | | | | | | |
| 4 Give symbol/object to Partner 5 Move to "next" activity Total Score Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (*) | 2 | Point to "next" symbol/object | | | | | |
| Total Score Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement () | 3 | Remove "next" symbol/object | | | | | |
| Total Score Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (*) | 4 | Give symbol/object to Partner | | | | | |
| Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (✓) | 5 | Move to "next" activity | | | | | |
| Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (✓) | | | | | | | |
| Percent Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (✓) | | | | | | | |
| Setting Codes C= Community CL= Special Classroom GE= General Education Specific Setting Peer Involvement (✓) | | Total Score | | | | | |
| Specific Setting Peer Involvement (✓) | | Percent | | | | | |
| Peer Involvement (✓) | SETTING | C= Community CL= Special Classroom | | | | | |
| | | Specific Setting | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Community Contact (✓) | | Peer Involvement (✓) | | | | | |
| | | Community Contact (✓) | | | | | |

| Student Date: | | Standards Addressed : Target Skill: Student will use a now/next schedule to demonstrate | | | |
|---------------------|------------------------------------------------|-----------------------------------------------------------------------------------------|--|--|--|
| | | understanding of the sequence of daily activities | | | |
| EXTENSION | Today I need to work har Give to partner | № → | | | |
| PLAN | I need to: Schedule Schedule Bring Schedule | | | | |
| | How I did today: | | | | |
| MONITOR & EVALUATE | Give to Partner Go to "next" Activity | I did great! I had Trouble I did great! I had Trouble | | | |
| Z | Next time I'll work harde | r on: | | | |
| EXTENSION | Go to "next" Activity | Give to Partner | | | |
| Key of C | Community Helpers or Peers | | | | |
| Signature Commen | e 🗆 | community helper □ peer | | | |
| Setting: | · | | | | |

| Student | | Standards Addressed : | | | |
|--------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------|--|--|
| Date: | | Target Skill: Student will use a now/next schedule to demonstrate understanding of the sequence of daily activities | | | |
| | | | ce of dairy activities | | |
| EXTENSION | Today I need to work har Remove Pictures | der on: | Go to "next" Activity | | |
| PLAN | I need to: Schedule | 2 | Put it away | | |
| | How I did today: | | | | |
| MONITOR & EVALUATE | Remove Pictures | I did great! | I had Trouble | | |
| | Go to "next" Activity | I did great! | I had Trouble | | |
| | | | | | |
| | Nove time III would bound | | | | |
| EXTENSION | Next time I'll work harde Go to "next" Activity | r on: | Remove Pictures | | |
| Key of C | ommunity Helpers or Peers | community helper □ peer | | | |
| Commen | | peer | | | |
| Setting: | | | | | |

| Student | | Standards Addressed : | | | | |
|---------------------------------|-----------------------------------------|-------------------------------------------------------------------|--|--|--|--|
| Date: | | Target Skill: Student will use a now/next schedule to demonstrate | | | | |
| Г | | understanding of the sequence of daily activities | | | | |
| - | Today I need to work harder on: | | | | | |
| EXTENSION | Point to Next | Remove Pictures | | | | |
| | I need to: | Remove Treates | | | | |
| PLAN | Bring Schedu | le Put it away | | | | |
| | How I did today: | | | | | |
| MONITOR & EVALUATE | Point to Next | I did great! I had Trouble | | | | |
| | Remove Pictures | I did great! I had Trouble | | | | |
| | | | | | | |
| | | | | | | |
| EXTENSION | Next time I'll work hard Remove Picture | | | | | |
| | | | | | | |
| Key of C Signature Commen | | community helper peer | | | | |
| Setting: | | | | | | |

Student _____

Standards Addressed : _____

| Date: | | Target Skill: <u>Student will use a now/next schedule to demonstrate understanding of the sequence of daily activities</u> | | | |
|---------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|
| EXTENSION | Today I need to work ha | rder on: | Point to Next | | |
| PLAN | I need to: Schedule Schedule Bring Schedu | le | Put it away | | |
| | How I did today: | | | | |
| MONITOR & EVALUATE | Look at First | I did great! | I had Trouble | | |
| | Point to Next | I did great! | I had Trouble | | |
| | | | | | |
| | Next time I'll work hard | er on: | | | |
| EXTENSION | Look at First | | Point to Next | | |
| Key of C | Community Helpers or Peers | | Z OME TO LIVAT | | |
| Signature Commen | e [| l community helper □ peer | | | |
| Setting: | | | | | |